

EDUCATIONAL COUNSELING

Graduate Courses

EDCS 5030 Social Justice (3)

This course is designed to provide an understanding of trends and issues in counseling multicultural and diverse populations. There is a focus on attitudes and issues arising from different values and cultural assumption that affect counseling intervention. Attention is given to cultural sub-groupings of ethnicity, racial, socioeconomic status, gender, sexual orientation, religion, age, disability, and other demographics as they relate to the counseling process.

EDCS 5040 Intro to Advocacy in Counseling (3)

This introductory to advocacy in counseling course is designed to provide students with an overview of the counseling profession and how to be an advocate for clients. Students will be introduced to the core requirements and multicultural competencies necessary to becoming a counselor, the various employment opportunities and settings in the counseling profession, the roles and functions of counselors in these settings, and how to be an active advocate for change in various settings. This course also focuses on a discussion of the current trends in the organization and delivery of pupil personnel services, student services and community counseling services in multicultural educational settings.

EDCS 5050 Legal and Ethical Issues in Counseling (3)

This course focuses on legal and ethical issues pertaining to school counseling and student affairs professionals as found in the California Education Code and in the professional organizations. Codes of Ethics. Included are the laws governing minors and the reporting requirements imposed upon school counselors by regulation, statute, and case law, including child abuse reporting procedures. Goal and objectives of professional organizations, standards of training, credentialing, and the rights and responsibilities of the school counselor and student affairs professional are also covered.

EDCS 5060 Theories in Counseling (3)

This course is designed to focus upon basic concepts and theoretical models of counseling with a specific emphasis on their application for use in K-12 and/or college university settings. Models include Learning Theories, Psychoanalytic, Adlerian, Existential, Person Centered, Gestalt, Behavior, Cognitive-Behavioral, Behavioral Learning Theories, Reality, Feminist, Postmodern, Brief, Narrative, Solution-Focused, Theories of Motivation, and Family Systems approaches. Application of each theoretical perspective across the life span, within ethical boundaries, as it impacts diverse populations is presented.

EDCS 5070 Counseling Across the Lifespan (3)

The purpose of this course is to provide an understanding human development across the lifespan. From conception to death, this course will focus on the physiological, cognitive, social, emotional, personality, and moral development of humans. Legal, ethical, and diversity issues will be reviewed in relation to counseling professionals.

EDCS 5080 Research in Counseling (3)

This course is designed to introduce students to various research methods, such as quantitative, qualitative, and mixed methods research designs, that are applicable in the field of counseling. Students will be able to identify various research methods and the strengths and limitations of each method. This course is also designed to give students the necessary skills to conduct research in the counseling field. This course will include an overview of statistics. Prerequisite statistics.

EDCS 5090 Special Problems in Counseling (1-3)

Review and analysis of specific topics in counseling. May be used to extend field practice and/or repetition of coursework at the discretion of faculty. Prerequisite: Permission of Coordinator.

EDCS 6010 Assessment and Evaluation in Counseling (4)

Survey of selected assessment instruments, including standardized tests and other programs and techniques commonly used by school counselors and student affairs professionals to evaluate individuals and groups. Addressed are factors that bear (cultural/ethnic) upon academic assessment and achievement and the selection, administration, and interpretation of instruments appropriate to academic, career and personal/social counseling. Prerequisite in statistics.

EDCS 6020 Introduction to Student Affairs (3)

This course provides an overview to the field of student affairs and the specialty fields of student affairs. An overview of the history of higher education, college student development, and the various college settings is also emphasized in this course. Legal and ethical issues, competencies, and the interaction of the academic and students service areas will also be discussed.

EDCS 6030 School Counseling Domains and Techniques (3)

This course focuses upon the development of the practical skills and techniques necessary for effective and comprehensive prevention and early intervention in the academic, career, and personal/social domains of K-12 students. Specific techniques and preventive programs for current school issues, including school violence and safety, will be presented. Additional focus will be placed on classroom, school, family, and community factors that support pupil learning, as well as skills to assist pupils experiencing learning problems.

EDCS 6050 Career Counseling (3)

Focuses on the processes of career and academic development through the life span, including an emphasis on theories of career education and career counseling, culturally different populations, the interface between the individual and the organizational climate and the resources utilized in the career and academic counseling process.

EDCS 6060 Therapeutic Methods in Group Settings (3)

This course focuses on the theory and skills necessary for effective group and consultation interventions in multicultural educational settings. Students will have the opportunity to demonstrate self-awareness, sensitivity to others, and skillfulness in relating to individuals and groups through membership in, and facilitation of, small groups. The importance of socio-psychological concepts of group formation, reference groups, inter-group and intra-group relations and conflict will be addressed.

EDCS 6070 Group Counseling: Student Affairs (3)

This course focuses on the skills necessary for effective group interventions in college and/or university settings. Students will have the opportunity to demonstrate self-awareness, sensitivity to others, and skillfulness in relating to individuals and groups through membership in, and facilitation of, small groups. The importance of socio-psychological concepts of group formation, reference groups, inter-group and intra-group relations and conflict will be addressed.

EDCS 6210 Fieldwork in School Counseling I (4)

Supervised school counseling field experience that allows for the demonstration of knowledge and skill in areas of educational assessment, personal and social counseling, academic and career counseling, program development, program coordination and supervision, consultation, legal aspects and professional ethics. Prerequisite: Advanced to Candidacy standing and permission to enroll by Fieldwork Coordinator.

EDCS 6220 Fieldwork in School Counseling II (4)

Supervised school counseling field experience that allows for the demonstration of knowledge and skill in areas of educational assessment, personal and social counseling, academic and career counseling, program development, program coordination and supervision, consultation, legal aspects and professional ethics. Prerequisite: Advanced to Candidacy standing and permission to enroll by Fieldwork Coordinator.

EDCS 6230 Fieldwork in School Counseling III (1-3)

Supervised school counseling field experience that allows for the demonstration of knowledge and skill in areas of educational assessment, personal and social counseling, academic and career counseling, program development, program coordination and supervision, consultation, legal aspects and professional ethics (EDCS 6230 and 6240 are to be taken in sequence only if candidate has enrolled in EDCS 6210 and 6220 but has not completed the 600-hour CCTC PPS Fieldwork requirement). Prerequisite: Advanced to Candidacy standing and permission to enroll by Fieldwork Coordinator.

EDCS 6240 Fieldwork in School Counseling IV (1)

Supervised school counseling field experience that allows for the demonstration of knowledge and skill in areas of educational assessment, personal and social counseling, academic and career counseling, program development, program coordination and supervision, consultation, legal aspects and professional ethics (EDCS 6230 and 6240 are to be taken in sequence only if candidate has enrolled in EDCS 6210 and 6220 but has not completed the 600-hour CCTC PPS Fieldwork requirement). Prerequisite: Advanced to Candidacy standing and permission to enroll by Fieldwork Coordinator.

EDCS 6310 Fieldwork in Student Affairs I (3)

Supervised field practice that allows the demonstration of knowledge and skill in areas of educational assessment, personal and social counseling, academic and career counseling, program development, program coordination and supervision, consultation, legal aspects and professional ethics. Prerequisite: Advanced to Candidacy standing and permission to enroll by Fieldwork Coordinator.

EDCS 6320 Fieldwork in Student Affairs II (3)

Supervised field practice that allows the demonstration of knowledge and skill in areas of educational assessment, personal and social counseling, academic and career counseling, program development, program coordination and supervision, consultation, legal aspects and professional ethics. EDCS 6320 is a continuation of EDCS 6310. Prerequisite: Advanced to Candidacy standing and permission to enroll by Fieldwork Coordinator.

EDCS 6330 Master's Exam in Counseling (2)

In this course, students will take a national standardized comprehensive examination in the field of counseling (Counselor Preparation Comprehensive Examination or CPCE). Students will receive a grade of credit (CR) or no credit (NC) for this course. Prerequisite: Advanced to Candidacy standing and permission to enroll by Course Instructor. Knowledge areas assessed include: 1) Human Growth and Development 2) Social and Cultural Foundations 3) Helping Relationships 4) Group Work 5) Career and Lifestyle Development 6) Appraisal 7) Research and Program Evaluation 8) Professional Orientation and Ethics.

EDCS 6340 Fieldwork in Student Affairs III (1-3)

This course is a continuation of EDCS 6320. A minimum of five hundred (500) clock hours of field practice is required (across EDCS 6310 and 6320). Students must provide evidence of professional liability insurance to enroll. Offered on credit, no-credit basis only. Prerequisite: EDCS 6320 and permission to enroll by Fieldwork Coordinator.

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EDCS 6350 Fieldwork in Student Affairs IV (1-3)

This course is a continuation of EDCS 6340 and is available to students who have yet to complete field practice requirements after enrolling in EDCS 6310, 6320 and 6340. Students must provide evidence of professional liability insurance to enroll. Offered on credit, no-credit basis only. Prerequisite: EDCS 6340.